



**October 19-21, 2021**  
**Great Wolf Lodge, Mason, Ohio**

[Click here or follow link from www.ohsai.org](http://www.ohsai.org) for online Registration

## **Tuesday, October 19**

2:00 p.m. to 4:00 p.m.      **OHSAI Board Meeting**

## **Wednesday, October 20**

8:30 a.m.      **Registration**

10:00 a.m. to 12:00 p.m.      **Breakout Sessions**

### **What's Your Type? Understanding Human Behavior \***

*Barbara Haxton, Ohio Head Start Association and Peg Tazewell, Knox County Head Start*

Typewatching is an organized, scientifically validated approach to understanding the differences in certain types of human behavior. Based on the initial work of psychologist Carl Jung and then the work of Katherine Briggs and her daughter, Isabel Briggs Myers, the Myers-Briggs Type Indicator®, this session will let us take a look at this judgement free psychological system of explaining human behavior. There are no good or bad types, there are only differences in how humans perceive themselves and the world of others around them.

#### **Learning Outcomes:**

1. Examine the difference between introverts and extroverts
2. Identify your own "type"
3. Apply the dynamics of relationships between the "types", particularly related to work

### **"Can you please listen to me?":**

### **Reflections on the Pedagogy of Listening in Early Childhood Education \*OA**

*Rachel Konerman, University of Cincinnati*

Participants will explore the critical role of listening as the foundation of relationships and integral to the teaching and learning process. We will focus on using listening as a tool for working with both children and adults, including using information gained from interactions to set goals for growth. Insights from a self-study will be shared to illustrate these concepts in professional development and classroom teaching.

#### **Learning Outcomes:**

1. Explain the connection between listening and relationship building
2. Identify ways listening shapes their practice
3. Identify ways to link planning, assessment, and evaluation through the act of listening

## Enrollment-What does it look like now? \*

*Kristin Banks & Elizabeth Pfenning, STG International*

As programs are enrolling for post-pandemic in-person services, what is working? Participants will explore best practices and discuss barriers to enrollment during this transition. Participants will walk through the latest resources on ECLKC and MyPeers. Participants will leave with an action plan for continuous improvement of their enrollment services.

### Learning Outcomes:

1. Identify and share what is working well with enrollment services during the transition to in-person services
2. Locate and use Enrollment resources on ECLKC and MyPeers
3. Update Enrollment Policies, Procedures and Practices
4. Continuously improve their enrollment services via an action plan

## The Importance of Self-Care in the Workplace \*

*Kara Atwell, Mental Health America*

This session will provide a fresh perspective on the importance of self-care, the critical role that we play, and that our organizations play on our mental health. Participants will be able to understand the signs and risks in themselves and others and how to implement self-care in their own lives. Important information for supervisors will be provided to identify and support their team in self-care, which can improve team morale and productivity and decrease the signs of burn out and compassion fatigue.

### Learning Outcomes:

1. Articulate the importance of self-care and how provider stress can affect the person being served
2. Define and identify risk factors/symptoms of burnout, secondary traumatic stress, and compassion fatigue
3. Identify personal triggers and generate strategies for self-care
4. Understand the benefits of trauma-informed supervision with strategies to implement immediately

12:00 p.m. to 1:30 p.m.

## Luncheon and General Session



### Updates from the National Head Start Association

*Yasmina Vinci and Tommy Sheridan*

Current Climate for Head Start  
Midterm Elections  
Federal Budget  
Head Start Reauthorization  
Advocacy Efforts



1:30pm to 4:30pm

## Breakout Sessions

### Brain Dominance Theory \*

*Barbara Haxton, Ohio Head Start Association and Peg Tazewell, Knox County Head Start*

William Edward "Ned" Herrmann (1922-1999) was an American creativity researcher and author, known for his research in creative thinking and whole-brain methods. He is considered the "father of brain dominance technology." His theory is that each quadrant of one's brain has a different focus in thinking and that, in most people, one quadrant is more dominant than the others. It is the way we are "hard wired".

Each quadrant gives us a particular strength and using the strengths in each quadrant is essential to one's success in life, however, our "hard wiring" reveals our quadrant preferences in how we think about things.

In this session we will learn about our own preferences and quadrant strengths. Join us and learn how to use your strengths and work with others whose preferences are different.

### Learning Outcomes:

1. Identify the brain dominance quadrants
2. Identify the dynamics of different brain dominances in others
3. Articulate how brain dominance impacts decision making and problem solving

## **Coaching to Support Social Emotional Practices \***

*Michelle Self, STG International*

This session is designed to explore ways coaching can be one of many supports in helping children meet the ELOF Social Emotional Domain indicators. We will focus on the parallel process of supporting teachers with social/emotional resources, while rediscovering tried, true, and new ECLKC resources to support the social/emotional needs of children. Participants will be actively engaged in the HSELOF and "sliding" through developmental progressions while connecting the growth mind set to the PBC cycle.

### **Learning Outcomes:**

1. Recall typical developmental progressions using ELOF
2. Connect the Growth Mindset principles to the Practice Based Coaching Cycle
3. Apply principles to coaching practices

## **Motivational Interviewing Supervision Skills for Helping Professionals \***

*Jennifer H. Haywood, LISW-S, LICDC-CS*

The challenges of Supervision in the helping setting will be tackled in this training with a Motivational Interviewing (MI) focus. How to use MI skills when supervising professionals in a helping setting will be reviewed and discussed. Challenging case studies will be used to highlight these skills, and pitfalls for the new supervisor will be discussed. Ethical implications in supervision will be reviewed, and suggestions on how to use MI when evaluating and supervision will be the focus.

### **Learning Outcomes:**

1. Apply MI skills to supervision and evaluations
2. Apply MI skills to avoid pitfalls in managing
3. Identify the roles of supervision using an MI lens
4. Identify boundaries and ethics around supervision using MI

## **Emergency Preparedness Planning for Head Start – Beyond the Pandemic \***

*LaNissa Trice, Camille Stanford and Carla Aronhalt, STG International*

Emergency Preparedness Planning for Head Start – Beyond the Pandemic

This session with content updated to reflect lessons learned over the last 18 months is designed to lay the foundation for individual preparedness for Head Start center staff and teach staff members how to prepare themselves and their families for emergencies and disasters. Participants will learn the basics of Emergency Management and Disaster Preparedness with an overview of Personal, Organizational and Community Preparedness. This training will assist Head Start sites in improving the preparedness and resiliency in their centers.

### **Learning Outcomes:**

1. Implement various strategies and techniques to strengthen their Emergency Preparedness Plan.
2. Understand the relationship between Personal and Organizational Preparedness.
3. Build an Emergency Preparedness & Disaster Kit.
4. Identify and evaluate impacts of potential risks/hazards to Head Start programs

**Thursday, October 21**

**9:00am to 12:00pm**

## **Communities of Learners**

The Community of Learners model is intended to facilitate meaningful and intentional networking, sharing and learning among and between peers working in a common field.

## **Directors**

*Kristen Kerr, Community Action of Wayne/Medina; Dr. Shauna Matelski, Lorain County CAA; Amy Esser, Mercer County Head Start*

- Workforce Issues – What's Working? Bring your success stories to share!
- Collaboration Office Updates – *Anita Armstrong*
- Policy and Legislative Updates and Program Issues for Head Start Directors

## **Health/ Disabilities/ Mental Health/ Nutrition**

*Alice Marie Ohlin, Akron Summit CAA; Brenda Bissett, Coshocton County Head Start; Linda Fox, Akron Summit Community Action*

- Program Updates
- Immunization and Dental Project Updates
- Form Walk-About – **please bring your forms** that relate to Health, Disabilities, Mental Health and/or Nutrition – we will spend time sharing and discussing in small groups.

## **Human Resources**

*Carla Rodriguez, Lorain County CAA; Julie Mickley, Knox County Head Start*

- Program Updates
- Staffing and Workforce Issues
- Practice Based Coaching Overview and Staff Support Resources, *Heather Nusbaum, STG International*

## **Early Head Start**

*Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO; Teri Brannum, Coshocton County Head Start*

- Health Data and Outcomes in Early Head Start, *LaNissa Trice and Delphia Roberts-Brown, STG International*
- Serving Pregnant Women
- Open Discussion and Sharing – Home Visits and Group Socialization Issues

## **Data**

*Zachary Foster, Clinton County CAP; Hope Cypryla, Miami Valley Child Development Centers; Ryan Hardesty, Miami Valley Child Development Centers; Barb Scharff, Hamilton County ESC*

- Data Storytelling
- Data Visualization
- ChildPlus Corner – Monitoring Your Data with Reports, To-Do Lists and Dashboards

## **Family & Community Partnerships**

*Kathleen Olderham, Ross County CAC; Shelly Wallpe, Butler County ESC; Nicole Shetterly, Toledo Public Schools; Phyllis Newman, Ironton-Lawrence Head Start*

- Program Updates
- Financial Resources/Supports for Families
- Measuring What Matters – Family Service Data, *Michelle Self, STG International*
- Data/Family Goals – local practices, practical applications, discussion

**Please bring samples of forms, reports, processes to share**

## **Education**

*Yu-Ling Yeh, Akron Summit CAA; Kelly Compton, Council on Rural Services; Therese Hunt, Butler County ESC; Cassandra Hoeflich, Knox County Head Start*

- Measuring What Matters – Education Data, *Michelle Self, STG International*
- Data – Driven Practice – local practices, practical applications, discussion

**Please bring samples of what you use to hold data discussions with staff**

- Data Responsibilities – Who pulls the data? How do we use data to tell a story? How do we use data to inform instruction?

12:00 p.m. to 3:00 p.m.

## **Luncheon and General Session**

### **A Celebration of Barbara Haxton**

Join us for a celebration of retiring OHSAI Executive Director, Barbara Haxton. We will have special guests, presentations and messages as our Head Start community and beyond acknowledges and celebrates Barbara's impact on Head Start and the broader field of early learning and child advocacy, her legacy of Leadership, Advocacy and Friendship, and the impact on countless children and families whose lives are better because of her dedicated work.



\* These sessions are approved for IACET CEUs. IACET CEUs may count toward Ohio Approved credit. For more information about CEUs and OHSAI's Professional Development policies and practices, visit

[www.ohsai.org/professional-development-information/](http://www.ohsai.org/professional-development-information/)