



TENTATIVE AGENDA

February 12-13, 2020
 Doubletree Worthington, Columbus, Ohio

Visit www.ohsai.org for link to Registration

Tuesday, February 11

3:00pm to 4:00pm **Executive Board Meeting**
 4:00pm to 7:00pm **OHSAI Board Dinner and Board Meeting**

Wednesday, February 12

8:30am **Registration**

10:00am to 12:00pm **Communities of Learners**

12:00pm to 1:15pm **Luncheon General Session**

Governor DeWine’s Imagination Library

Federal and Regional Updates –
Karen McNamara and Edward Young, Region V Office of Head Start

1:15pm to 1:30pm **Affiliate Elections**

1:30pm to 4:30pm **Communities of Learners, continued**

4:30pm to 4:50am **District Elections**



Communities of Learners

The Community of Learners model is intended to facilitate meaningful and intentional networking, sharing and learning among and between peers working in a common field. **Each Community of Learners session will include time for networking and a common leadership focused video and discussion.**

Directors

*Kristen Kerr, Community Action of Wayne/Medina; Dr. Shauna Matelski, Lorain County CAA;
 Amy Esser, Mercer County Head Start*

- Discussion of Federal and Regional Updates – *Karen McNamara and Edward Young, Office of Head Start Regional Office*
- The Future of Home Visiting in Ohio – *Alicia Leatherman, Administrator of Home Visiting, ODH*
- Federal Monitoring – Reports from the Field
- Internal Investigations and Documentation
- ECE and Federal Funding

Human Resources

Julie Mickley, Knox County Head Start

- Performance Management
 - Employee Evaluations
 - Stay vs. Exit Interviews
 - Discipline Issues
 - Utilizing HR Metrics

Health/ Disabilities/ Mental Health/ Nutrition

Alice Marie Ohlin, Community Action Akron Summit; Brenda Bissett, Coshocton County Head Start; Linda Fox, Community Action Akron Summit

- Culture of Safety
- Disabilities Service Coordinator Orientation Guide
- Federal Monitoring – Service Area 1 & 2 – Reports and Discussion
- Continue Review of 2021 PIR

Early Head Start

Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO

- Assessment Tools – Identifying Strengths and Gaps
- Fidelity Tools – Aligning RBCs and Infant/Toddler Critical Competencies
- Onboarding and Ongoing Staff Support

Parents

Jeanette Taylor, Consultant; Theresa Wynn, West Ohio Community Action Partnership, Becky Glasure, HARCATUS Head Start; Jeannette Jarrett, Consultant

- Nutrition Tips – A Healthier You
- Safety Begins at Home
- Networking and Discussion

Family & Community Partnerships

Amber Simmons, Northwest Ohio CAC; Kathleen Olderham, Ross County CAC; Jo Ann Clark, Knox County Head Start; Shelly Wallpe, Butler County ESC

- Family Child Care Partnerships
- 2020 Census
- ERSEA Topic – Selection, Transition from Early Head Start to Head Start
- Family Partnership Agreements **Please bring samples to share**

Data

Zachary Foster, Clinton County CAP; Hope Cypryla, Miami Valley Child Development Centers; Ryan Hardesty, Cincinnati-Hamilton Co CAA

- Data Storytelling
- Improvement Science
- Data Sharing

Education

Yu-Ling Yeh, Community Action Akron Summit; Kelly Compton, Council on Rural Services; Therese Hunt, Butler County ESC; Cassandra Hoeflich, Knox County Head Start

- Active Math, *Julie Nurnberger-Haag, Kent State University*
- Onboarding and Ongoing Staff Support

Thursday, February 13

9:00am to 12:00pm

Breakout Sessions

I'm Okay, Are You? * Session 2 of a 4 Part Series

Barbara Haxton, Ohio Head Start Association

The second of our series, (Remaining sessions in April and June) based on the dynamics of Transactional Analysis and the theory of I'm Okay, You're Okay will look closely at the three kinds of analysis the authors, Eric Berne, Thomas Harris and others identified as core to this theory of human behavior. First - Structural Analysis – the Parent, Adult and Child ego state in each of us, Second – Transactional Analysis – the understanding of how communication transpires between these ego states and how that communication can often go haywire and Third – Game Analysis – the understanding of how we humans play interpersonal games that can range from insignificant to deadly. This is exciting and life changing information gleaned from experts in the field of psychotherapy, humanist and cognitive ideas. The philosophy of this study includes the following:

- People are OK; thus each person has validity, importance, equality of respect
- Positive reinforcement increases feelings of being OK
- All people have a basic lovable core and a desire for positive growth
- Everyone (with only few exceptions such as those with severe brain damage) has the capacity to think
- All of the many facets of an individual have a positive value for them in some way
- People decide their story and destiny, therefore these decisions can be changed
- All emotional difficulties are curable

Learning Outcomes:

1. Identify key concepts of Structural Analysis
2. Identify key concepts of Transactional Analysis
3. Identify key concepts of Game Analysis
4. Apply key concepts to help understand human behavior and communicate more effectively

Healing Centered Engagement – Moving Beyond Trauma Informed Care *

William O. Livisay, Jr. LSW, Consultant

This workshop will allow participants to explore addressing trauma from a different perspective that promotes holistic healing from traumatic experiences and environments. Healing Centered Engagement is a holistic approach involving culture, spirituality, civic action and collective healing. A healing centered approach highlights ways in which trauma and healing are experienced collectively and expands how we think about trauma and how we foster well-being.

Learning Outcomes:

1. Identify critical differences between Trauma Informed Care and Healing Centered Engagement
2. Understand the foundations of Healing Centered Engagement
3. Define what Healing Centered Engagement is
4. Implement strategies that to develop Healing Centered Engagement practices

Interacting Effectively Across Cultures –

A Session for Parents and Staff Who Work with Parents *

Dr. Joseph Maiorano, Instructor, The Ohio State University

In this interactive session, participants will engage in an icebreaker then explore the development of cultural competence. We will talk about differences between people, e.g., race, ethnic gender, ability, religion, and explore how our thinking about those differences might affect how we interact with people from diverse cultural backgrounds. We will spend the final section of the presentation looking at two strategies—cultural relevance and cultural intelligence—for thinking and interacting differently with people who differ from us.

Learning Outcomes:

1. Identify key concepts of Cultural Competence
2. Identify common cultural difference and how they impact interactions
3. Practice strategies for think and interacting effectively with people who differ from us

Middle Manager Institute Part 3 - Conflict Leadership *

Pamela J. Green, MBA, SPHR, Leadership Consultant and Coach

This four part series is designed to support new as well as experienced supervisory staff in building skills to more effectively manage their work and supervise effectively. The final session, Team Collaboration, will take place at the April Quarterly Meeting.

Statistically, organizations that achieve exponential success and bypass the competition do so because they engage diversity of thought which always involves some level of conflict. This means that in addition to building a diverse team, managing conflict is a critical element to obtaining a competitive edge and the best leaders successfully coach others through conflict and into a place of strategic alignment.

Because conflict is not something you get rid of, but something you embrace it will require many to adopt a change in behavior which starts with changing the way you think before you can execute strategic outcomes. Learn how a change in your thinking can result in sustained positive changes in your performance and that of the organization. In this highly engaging presentation you will learn 4 key strategies for recognizing, evaluating, embracing and managing conflict for strategic impact. Strengthen your ability to manage conflict and boost your credibility and reputation as the type of business partner who can impact bottom line success.

Learning Outcomes:

1. Define conflict and how the mind works
2. Explore your approach to managing situations based on your DiSC profile
3. Recognize your conflict style and the style of others
4. Practice the steps to resolving conflict

Language & Literacy for Preschool Children *

Pam Oviatt

This training session starts with an overview of language & literacy skills in young children and what research says about developing early literacy skills. Best practices for teaching young children, vocabulary, oral language skills, concepts of print, print knowledge will be presented along with practical strategies with hands-on activities that support learning language & literacy skills. The continuum of language development and literacy learning will look at what skills are closely related to later literacy achievement and how teachers can teach those skills. ***This is approved for Ohio Approved credit.***

Learning Outcomes:

1. Create play areas and scenarios that support language learning
2. Implement phonemic awareness strategies to support individual learning needs
3. Evaluate their environment to see if it fosters language development and literacy learning and what else their environment needs to be more effective

12:00 p.m. to 2:45 p.m.

Luncheon and General Session

Induction of OHSAl Board

The Keys to Personal Transformation and Peak Performance *

Pamela J. Green, MBA, SPHR, Leadership Consultant and Coach



Each of us are called upon as leaders in many ways in our lives. From the moment we awake, each of us are bombarded with demands and distractions. Everything from “what will I wear?” and what time is my daughter’s soccer practice to workplace requirements and other important obligations. Given the realities of today’s 24/7 world, how can we possibly slow down and focus in order to make thoughtful decisions?

Mindfulness enables you to clear your mind of clutter, focus on what is important, and be more creative. It requires us to be in a regular state of personal transformation and to become intentional in our actions. In this engaging presentation, Pam will walk you through the various ways all of us can become more mindful. Individuals capable of administering enough daily self-care to recover and quickly rebound from the emotional, physical and mental demands that stress our lives. [@pamelajgreen](https://twitter.com/pamelajgreen)

Learning Outcomes:

1. Identify key concepts of mindfulness, its impact on our ability to be present, and strategies to develop mindfulness
2. Obtain clarity through self-awareness, self-care and self-regulation
3. Identify techniques to become more mindful, authentic, genuine, and in emotional control

* These sessions are approved for IACET CEUs. For more information about CEUs and OHSAl’s Professional Development policies and practices, visit www.ohsai.org/professional-development-information/