



LIVE Virtual Event via ZOOM – Thursday, December 4th, 2025
Included in your program's 2025/26 virtual programming subscription

[CLICK HERE TO REGISTER ONLINE](#)

9:45 a.m. Lobby Open for technical assistance or if you have questions

10:00 a.m. to 12:00 p.m. BREAKOUT SESSIONS

Starting Strong:

Parent Rights in Early Childhood and Beyond

0.2 CEUs

Erin Hinkel & Penny Moody, Ohio Coalition for the Education of Children with Disabilities (OCECD)

This session empowers parents and caregivers to understand their rights as their children during the early years and beyond with a focus on preschool special education into kindergarten. Participants will learn how the Individuals with Disabilities Education Act (IDEA) supports families through this critical transition and what to expect as services shift from Part C to Part B. The training highlights how parents can actively participate in the evaluation, eligibility, and IEP process, and how to build strong partnerships with school teams. Through practical examples and parent-friendly tools, families will leave with greater confidence, advocacy skills, and resources to support their child's continued success in school.

Learning Outcomes:

1. Understand the key differences between Part C (Early Intervention) and Part B 619 (Preschool Special Education) under IDEA.
2. Identify parent rights that apply in preschool programs and how these rights continue or change when transitioning to kindergarten.
3. Recognize the importance of early collaboration with the school team to support a smooth transition into kindergarten.
4. Learn how to participate effectively in preschool and kindergarten IEP meetings, including understanding evaluation, eligibility, and services.
5. Gain strategies for organizing and sharing important records to advocate for their child during transitions.
6. Connect with available community and school resources to ensure ongoing support as their child enters school-age programs.

The Persistence Paradigm:

Creating the conditions for People to thrive

0.2 CEUs/Submitted for 2 OA hours

Matt Deever

Rooted in the science of positive psychology and self-determination theory, the Persistence Paradigm encourages learners to shift mindsets and practice three general approaches that cultivate motivation and persistence in others: make it safe, grow the collective, and keep the clay wet. This essentially encourages leaders, managers and teachers to focus on the creating conditions where people thrive, rather than relying on less effective approaches rooted in behaviorism and competition.

Learning Outcomes:

1. Identify the differences between an industrial mindset/achievement paradigm to an agricultural mindset/persistence paradigm
2. Define the three universal psychological needs all humans share (ability, belonging, control)

3. *Identify and generate strategies and behaviors that cultivate a sense of ability, belonging and control in others*

SING, SING, SING, TALK, TALK, TALK:

Building a Language-Rich Environment in the Classroom

0.2 CEUs/*Submitted for 2 OA hours*

Therese Hunt

Are you creating a classroom full of conversations? We will work together to improve our oral language and see how it impacts a child's ability to read later-on in life. Let's give children a solid foundation to build towards emergent reading by introducing complex vocabulary and empowering them to use their own voices.

Learning Outcomes:

1. *Examine daily routines and activities that promote rich-language interactions*
2. *Discover how intentional conversation strategies to expand children's expressive and receptive language*
3. *Review current classroom spaces and discuss ways to encourage talk, storytelling, and exploration of print*
4. *Create practical strategies to share with families to extend language and literacy at home*

Promoting Healthy Infant Brain Development

0.2 CEUs/*APPROVED for 2 OA hours*

Nationwide Children's Hospital

Based on Dr. Becky Bailey's 'Four Components Infants Need for Healthy Brain Development', participants will learn four specific ways to support healthy infant brain growth. This training consists of video, instruction and group discussion focusing on the importance of the caregiver's role and genuine presence when working with infants. Information is shared pertaining to attunement, reading infant cues, process of serve and return between adults and infants, creating a safe environment and providing stimulation to infants. Participants will have opportunities to discuss how they will apply ways of supporting infant brain development in their own settings. This training is beneficial for all infant caregivers in any setting.

12:00 p.m. to 1:30 p.m.

Lunch Break

1:30 p.m. to 3:00 p.m.

General Session

Head Start Updates

Applying the Platinum Rule to Improve Relationships



Matt Deever

Dr. Matt Deever is an educator, researcher and leadership coach. He has worn several hats throughout his career, including his current position as the founder and CEO of Dimensions Consulting. Matt specializes in helping people communicate more effectively and helping leaders create the conditions where others can thrive.

We all know the golden rule. The Platinum Rule is all about treating others the way *they* want to be treated. Learn how to build healthier relationships with others by focusing on what they need, rather than what comes most naturally to us. Learn the concept of *dress for the weather* - So many leaders approach every situation the same way. It's like wearing the same clothes all year round, even though we know we have to

dress differently for different types of weather.

OHSAI Professional Development

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These sessions are approved for IACET CEUs. IACET CEUs may count toward Ohio Approved credit.



Sessions submitted or approved for Ohio Approved hours will require participants OPIN # to be requested and your participation will be recorded in the Ohio Professional Registry after the session is completed.