

# June Leadership and Professional Development Conference



Monday, June 6 through Thursday, June 9  
Great Wolf Lodge, Mason, Ohio

## Conference Schedule and Special Events

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### Monday, June 6

**LEGISLATIVE DINNER** (ticket required)

Reception 5:00 Sponsored by Kaplan Early Learning

Dinner 6:00

**Keynote Speaker, Linda Smith, Bipartisan Policy Network**  
Early Childhood Development Initiative Director  
former Deputy Assistant Secretary for Early Childhood Development,  
Administration for Children and Families



### Tuesday, June 7

Sessions - 9:00 to 12:00

Luncheon 12:00 to 1:30

**Keynote Speaker, Karen McNamara,**  
Region V Administrator, Office of Head Start

Sessions 1:30 to 4:30



### Wednesday, June 8

Sessions 9:00 to 12:00

Luncheon 12:00 to 1:30

**Keynote Speaker, Shawn Harper**  
Motivational Speaker and WINologist

Sessions 1:30 to 4:30



### Thursday, June 9

Sessions 9:00 to 11:30

Luncheon 11:30 to 2:00

**Keynote Speaker, Dr. Arianna Howard**  
"Maintaining Hope in a Post-Pandemic World"



**Conference Vendor Exhibits**  
open Tuesday and Wednesday

# Conference Sessions

**Tuesday, June 7, 9:00am to 12:00pm**

## **COMMUNITIES OF LEARNERS**

### **Directors**

**Sequoia Ballroom 3**

*Kristen Kerr, Community Action of Wayne/Medina; Dr. Shauna Matelski, Lorain County CAA;  
Amy Esser, Mercer County Head Start*

- Workforce Issues
- Regional Office Discussion with Karen McNamara, Regional Administrator

### **Health/Disabilities/Mental Health/Nutrition**

**Northwest Territory BCD**

*Alice Marie Ohlin, Akron Summit CAA; Brenda Bissett, Coshocton County Head Start;  
Linda Fox, Akron Summit Community Action*

- PIR Discussion
- Follow up and sharing Focus 1 and Focus 2 Monitoring
- Program Updates
- Immunization/Dental Programs

### **Human Resources**

**Fallen Timbers B**

*Carla Rodriguez, Lorain County CAA; Julie Mickley, Knox County Head Start*

- Staff Retention
  - Effective Onboarding
  - Employee Wellness
  - Individualized Professional Development

### **Early Head Start**

**Symposium**

*Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO;  
Teri Brannum, Coshocton County Head Start*

- Program Updates - successes, and/or challenges
- Group Socializations
- Child and Family Assessments

### **Data**

**Fallen Timber C**

*Hope Cypryla and Ryan Hardesty, Miami Valley Child Development Centers;  
Barb Scharff, Hamilton County ESC*

- Challenges in the Head Start Data World due to COVID—looking toward next year
- Data Literacy—NHSA Academy Credential
- CQI

**Tuesday, June 7, 9:00am to 12:00pm, continued**

## **COMMUNITIES OF LEARNERS, continued**

### **Family & Community Partnerships**

**Sequoia Ballroom 1/2**

*Kathleen Olderham, Ross County CAC; Shelly Wallpe, Butler County ESC; Nicole Shetterly, Toledo Public Schools;*

- Fatherhood – Male Engagement
- Successful Events
- Using Social Media Safely

### **Parents**

**Sequoia 4**

*Becky Glasure, HARCATUS Head Start; Jeanette Taylor; Jeannette Jarrett; Theresa Wynn, West Ohio CAP*

- Hot Fun In The Summertime!: Preparing the Class of 2038
  - Guiding the Class of 2038
  - What parents can do to help their children born in 2020 going forward.
  - Keeping babies learning and developing through difficult times
  - Summertime fun activities
  - \*Helping families and communities deal with 'the elephant in the room'

### **Education**

**Sequoia 5/6**

*Yu-Ling Yeh, Akron Summit CAA; Therese Hunt, Butler County ESC; Cassandra Hoeflich, Knox County Head Start*

- Digging Into Data Driven Decision Making

### **Transportation**

**Northwest Territory A**

*Misty Luther, Pike County Community Action; Erik Laboy, Alta Head Start; Tammy Phillians, HHWP*

- Program Updates and Transportation Issues
- Planning for Fall
- Forms Sharing (Please bring forms to share)
- OAPT Transportation Conference

**TUESDAY, June 7 – THURSDAY, June 9**  
**9:00am to 4:30pm each day**

**Fallen Timber A (Tuesday & Wednesday)**  
**Sequoia Ballroom 5 (Thursday)**

### **Practice-Based Coaching - TRAINING INSTITUTE**



***Pre-Registration required***

*Heather Nusbaum, STG International*

The STG Early Childhood Specialists will guide grantee teams in planning for implementation and evaluation of PBC in their programs during this two day training for Coaches. By the end of the training, participants will be able to By the end of the session participants will be able to identify key components of Practice Based Coaching, describe characteristics of collaborative partnerships, practice creating goals and action plans, conduct focused observation based on action plans, and prepare prompts for reflection and feedback. Special SIGN UP is required.

Objectives:

- 1) Identify key components of Practice Based Coaching
- 2) Describe characteristics of collaborative partnerships
- 3) Practice creating goals and action plans
- 4) Conduct focused observation based on action plans
- 5) Prepare prompts for reflection and feedback

# Tuesday, June 7, 1:30pm to 4:30pm

## **Special Session for Leaders** ●

**Sequoia Ballroom 3**

### **Foundations for the Implementation of Equity-Centered, Trauma-Informed Practices in Head Start Communities**

*Gabrielle Hicks, Ph.D., Postdoctoral Scholar and Kenyona Walker, Ph.D., Senior Project Manager  
The Ohio State University Center on Education and Training for Employment (CETE)*

From infancy and childhood into adulthood, the prevalence and detrimental biopsychosocial impact of trauma exposure in America has been well documented. In response, educators and researchers across the nation have taken a progressive interest in trauma-informed practices, particularly over the past decade. Researchers have begun to identify best avenues for the implementation of trauma-informed practices at the systems level, most notably through the lens of Multi-Tiered Systems of Support (MTSS). This session will equip participants for the pursuit of equity in all spaces by 1) challenging previous and limited conceptualizations of trauma (such as those within the infamous ACES study), 2) exploring the prevalence of trauma and documented impact upon various demographic groups, and 3) surveying evidence-based strategies for system-level change.

Objectives:

- 1) Explore the connections between race and education that create the current conditions that colleagues, students, & families experience
- 2) Articulate the prevalence of childhood trauma and its connection to the need for trauma-informed practices in child-serving agencies
- 3) Recall the basic components Multi-Tiered System of Supports (MTSS) and critical considerations for systems-level change in child-serving agencies

## **Health and Disabilities Table Topics**

**Symposium**

An extension of the morning Community of Learners, this session will give participants the opportunity for small group discussion around these topics:

Staff Wellness, Working with LEAs, Mental Health Consulting Services and Growth Assessment Process

## **Your Money, Your Goals—A Financial Toolkit** ●

**Sequoia Ballroom 1/2**

*Connie Griffith and Carrie Kennedy*

This session will provide information, tips and resources to empower parents to take charge of their money and make wise financial decisions. Participants will receive resources developed by the Consumer Financial Protection Bureau.

Objectives:

- 1) Participants will set financial goals using given tools.
- 2) Participants will learn how to track income, expenses and create a working budget.
- 3) Participants will learn how to protect their identity and learn about the new tax information for 2022.

## **Advanced Practice Based Coaching: Leveraging the PBC Coach Competencies for**

### **Supporting Retention and High-Quality Coaching** ●

**Sequoia Ballroom 4/5/6**

*Carla Aronhalt, STG International*

In this session, participants will review research behind coaching as a support for wellness and staff retention and make connections to relevant 5R concepts of Resources and Recognition. Exploration of Coaching Competencies will support Education Managers in connecting the PBC Coaching cycle to knowledge, skills and practices of coaches.

Objectives:

- 1) Discuss experiences and research related to coaching, staff retention, and staff wellness of coachees.
- 2) Explore Resources and Recognition within the 5 Rs to support professional development and coaching.
- 3) Identify Coaching Competencies and connect to current coaching supports and Professional Development for Program coaches.

**Tuesday, June 7, 1:30pm to 4:30pm**

**Substance Abuse: Awareness and Insights** ●

**Fallen Timber B/C**

*Marcella Balin*

The concerns surrounding all types of drug and alcohol abuse remain a priority of focus for the health of all generations. Health and social service providers should be alert for symptoms that may signal a need for help and intervention. This program is designed to provide participants with a knowledge of the categories of substances that are frequently abused and their potential manifestations, both physically and behaviorally. There will also be a discussion of recovery and especially the 12 steps of Alcoholics Anonymous and its relation to addiction.

Objectives:

- 1) Describe the scope of the problem in our society and workplaces.
- 2) Discuss identifying characteristics of impairment and dependency.
- 3) Identify the major groups of abused substances and their physiologic and behavioral effects.
- 4) Define the primary available sources for the current and updated information bases

**A Place That He Belongs: Reimagining Father Engagement** ●

**Northwest Territory B/C/D**

*Lillian Mallinson, STG International*

Father engagement is not a stand-alone program initiative, but a vital and integrated aspect of parent, family, and community work. During this session participants will gain knowledge and skills to develop a systemwide integration of multiple activities that builds a comprehensive father-engagement approach. Participants will walk away with resources to support their overall family engagement through intentional focus on fathers.

Objectives:

- 1) Explore the importance of fathers and men in Head Start programs and the lives of children and families.
- 2) Share successes and identify barriers to father engagement in Head Start programs.
- 3) Identify strategies to build a comprehensive and intentional father engagement approach.

**Vendor Exhibits Open**

**Tuesday, June 7, 8:00 am to 5:00 pm**

**Wednesday, June 8, 8:00 am to 2:30 pm**



# Wednesday, June 8, 9:00am to 12:00pm

## **Creating a Culture that Retains and Attracts Top Talent: Building an Engaging Culture**

*Lorri Bernier, STG International*

**Sequoia Ballroom 3**

Utilizing research and materials from Gallup, this session will support participants in developing new intentions and a leadership plan that will enhance employee engagement. Participants will gain an understanding of the twelve key elements of engagement, and to identify the opportunities for creating engagement in their environments. The five behaviors of effective leaders will be shared and considered by participants as they set their own intentions to do things differently moving forward.

Objectives:

- 1) Explain Gallup's 12 elements of engagement
- 2) Summarize how the 12 elements of engagement contribute to an engaging culture
- 3) Identify up to three specific actions they intend to apply to positively increase engagement in at least one site and document this in their Leadership Development Plan

## **Data Visualization in an Early Childhood Education Context — Part 1**

*Ryan Hardesty, Miami Valley Child Development Centers*

**Sequoia Ballroom 1**

Having all the information in the world doesn't make it easier to communicate - it makes it harder. The more information you're dealing with, the more difficult it is to filter down to the most important bits, and telling your story with data isn't something that comes naturally. In this full day session, participants will examine various approaches to creating data visualizations in a Head Start environment. The goal is to become better at presenting data in different formats for different audiences, and to examine and become familiar with different tools that can be used to produce visualizations.

Objectives:

- 1) Understand how to tailor data to different audiences
- 2) Understand how different tools can be used in different scenarios

## **Using Reflection to Eliminate Unwanted Behaviors in Early Childhood Settings**

*Lindsay Green*

**Sequoia Ballroom 4/5/6**

During this session, we will discuss how early brain development corresponds to some of the most challenging behaviors in early childhood and how as educators, we can create environments and opportunities that set young children up for success. Through attunement and the skills of attention and positive intention, participants will learn ways to increase positive, helpful behaviors. Participants will reflect on aggressive play and discuss professional tolerance for more physical interactions. Playful strategies to create a magical early childhood experience will also be shared during this session.

Objectives:

- 1) Reflect on how brain development relates to children's behaviors.
- 2) Identify ways to strengthen attunement between the adults and children in the classroom.
- 3) Reflect on ways to incorporate more noticing and alternative ways to phrase statements to students.

## **Establishing and Maintaining a Health Services Advisory Committee**

*LaNissa Trice and Heather Mansell, STG International*

**Fallen Timber B/C**

This session will provide participants an overview of the development of a health services advisory committee. The participants will have an opportunity to network, discuss, and share innovative strategies for building and sustaining community partnerships and gaining parent participation. The participants will also gain a deeper understanding of the process of building a staff wellness committee in collaboration with the health advisory committee.

Objectives:

- 1) Discuss experiences related to the development of the health services advisory committee
- 2) Explore and identify resources to support the development and revision of the health services advisory committee.
- 3) Identify strategies for the selection of staff wellness committee members and data used to identify goals of the committee

**Wednesday, June 8, 9:00am to 12:00pm**

**Give Your Social Media a Head Start Spark!** ●

**Sequoia Ballroom 2**

*Jasmine Milum and Cassie Sprinkle, Spark Space Creative*

Participants will gain a better understanding of digital marketing and will increase their confidence in their ability to market their agency to meet their goals. Through a combination of learning and hands on activities, participants will examine the WHY, WHO and HOW elements of Marketing, Social Media and Design Elements.

Objectives:

- 1) Create goals and simple strategies for marketing and social media
- 2) Identify their target audiences and know how to reach them
- 3) Access resources to make social media efforts better + easier

**On the Road to Financial Wellness – Economic Mobility for Families** ●

**Northwest B/C/D**

*Lillian Mallinson, STG International*

The session will build participants understanding of family economic mobility as a core aspect of Family-Well Being, within the PFCE Framework. Participants will explore strategies to help think about families' goals for economic mobility and how they can partner with families as they take steps to achieve those goals. Participants will walk away with resources to support families' financial capability.

Objectives:

- 1) Understand what is meant by financial capability and how it is a cornerstone to upward financial well-being for families today and their future generations.
- 2) Identify how childhood experiences influence how individuals approach their relationship with money as adults.
- 3) Identify strategies to build a foundation for setting and making progress towards family well-being goals, specific to including obtaining, managing and maintaining finances.

**Vendor Exhibits Open**

**Tuesday, June 7, 8:00 am to 5:00 pm**

**Wednesday, June 8, 8:00 am to 2:30 pm**

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# Wednesday, June 8, 1:30pm to 4:30pm

## **Creating a Culture that Retains and Attracts Top Talent:**



**Sequoia Ballroom 3**

### **Maintaining an Engaging Culture During Change**

*Camille Stanford, STG International*

Utilizing research and materials from Gallup, this session will build upon the session of how to create an engaging culture. Participants will understand that there are four basic needs of those they are leading during change: stability, trust, compassion, and hope. This session will explore the leader's prerequisite skills and competencies required to meet those needs, poise, candor, empathy, and realistic optimism. Participants will be guided to set their own intentions that will support maintaining an engaged organizational culture during times of change.

Objectives:

- 1) Explain Gallup's four needs of followers
- 2) Summarize how the four needs of followers contribute to retaining and attracting top talent
- 3) Identify up to three specific actions they intend to apply to meet one of the four needs of followers at least one site and document this in their Leadership Development Plan

## **Data Visualization in an Early Childhood Education Context — Part 2**



*Ryan Hardesty, Miami Valley Child Development Centers*

**Sequoia Ballroom 1**

Having all the information in the world doesn't make it easier to communicate - it makes it harder. The more information you're dealing with, the more difficult it is to filter down to the most important bits, and telling your story with data isn't something that comes naturally. In this full day session, participants will examine various approaches to creating data visualizations in a Head Start environment. The goal is to become better at presenting data in different formats for different audiences, and to examine and become familiar with different tools that can be used to produce visualizations.

Objectives:

- 1) Examine complex data techniques
- 2) The future of data usage in Head Start

## **Developing Relationships with Families that Last a Lifetime!**



*Twinkle Schottke*

**Sequoia Ballroom 4/5/6**

Relationships that begin during pregnancy can have an impact on the birth outcome of high-risk women and their babies. Current data states that Ohio ranks 39th in the country for infant mortality. Early Head Start is the perfect place to start developing strong relationships that will grow with the family to encourage healthy choices, keeping the baby safe and strategies to make a difference. Participants will learn the strategies to attract, engage and retain families while building rapport, reducing barriers and setting the family up to succeed.

Objectives:

- 1) Learn new tools to capture relationships during pregnancy that will continue through the early childhood years and beyond.
- 2) Create a communication platform that encourages successful interactions, works toward a goal with a conflict resolution plan as back-up.
- 3) Describe and implement what babies and young children need to be accepted into their family and the community around them to learn, grow and succeed in healthy ways.

## **Understanding the Issue of Human Trafficking**



**Fallen Timber B/C**

*Erin Meyer, End Slavery Cincinnati Coalition and Chelsea Gaffey, Ohio Department of Youth Services*

Human trafficking is a crime in which people profit from the control and exploitation of others. Participants will learn the basics of human trafficking, victim identification, and human trafficking interviews and assessment. Local human trafficking cases and the intersection with domestic violence and runaway and homeless youth will be discussed. Participants will learn how to identify local resources to support exploited families.

Objectives:

- 1) Understand Human Trafficking Definitions and Indicators
- 2) Have Tools for Supporting Human Trafficking Survivors
- 3) Be Aware of Local Resources and Response Systems

**Wednesday, June 8, 1:30pm to 4:30pm**

**Multicultural Principles for Head Start Programs Serving Children Ages Birth-Five**



*Carla Aronhalt, STG International*

**Sequoia Ballroom 2**

Head Start programs are effective when their systems and services support the cultural diversity of families. Staff members must be able to demonstrate respect for and respond to the different cultures in their community and among their co-workers. During this session participants will examine program practices with specific exploration of Principle 1: Every Individual is Rooted in Culture, while gaining understanding of connections to the seven multicultural principles and services to families.

**Objectives:**

- 1) Participants will be able to describe Principle 1 of the Multicultural Principles for Head Start Programs serving children age's birth to five.
- 2) Participants will reflect on culture and self- awareness and make connections to services provided.
- 3) Participants will consider program practice and planning for implementation for cultural principles with children and families.

**Building the Brain with the Brain Architecture Game**



**Northwest Territory B/C/D**

*Lynne Storar, Miami Valley Child Development Centers*

These last two + years have been like no other in our current history.... And it is more important than ever that we understand how to support healthy brain development for our youngest and most vulnerable children. In this session, participants will learn and experience, through a hands-on tabletop game, just how powerful the role of relationships is on early brain development. We will explore why early brain development is important to understand, what types of interactions or experiences are most impactful to the developing brain, and what we can do to support children in building their best brain possible!

**Objectives:**

- 1) Identify the key factors that impact early brain development.
- 2) Recognize the impact that nature and environment have on the developing brain.
- 3) Discuss the importance of positive adult relationships/ interactions to support healthy brain development.
- 4) Construct a brain model based upon elements of both natural and environmental factors (Brain Architecture Game)

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# Thursday, June 9, 9:00am to 11:30am

## Creative Mindfulness at Work and Home ●

Sequoia Ballroom 3

*Katy Oberle, MS, IMFT*

In this workshop you'll learn about and experience how to creatively integrate mindfulness into your workplace, as well as into your life outside of work. You'll engage with fellow participants in small-group discussion, be guided through a mindfulness meditation practice, and create a mindful vision board that highlights your values and goals related to both work and home life. Most importantly, this workshop centers on self-care and self-compassion, as you fill your cup with creativity, present-moment awareness, and the company of kindred spirits.

Objectives:

- 1) Define mindfulness and apply its qualities to work and life.
- 2) Engage in a self-guided mindfulness practice.
- 3) Identify values and related goals for work and life.

## Who Ruffles Your Feathers?

Sequoia Ballroom 1

## Maximizing Brain Power for Relationship Building and Strength ●

*Marcella Balin*

The knowledge we have about the brain, and its natural tendency towards having a "dominance" suggests that by understanding these intricacies we each can assume a new perspective on the work we do, the people we serve and the elements that create stress in our lives.

How we think and process information does make a big difference in how we work and interact with others. By examining the subject of brain dominance some of these mysteries can be understood.

This is a look at how our own hard wiring creates both satisfaction and frustration in our lives.

Objectives:

- 1) Identify basic characteristics described in the four-quadrant brain model.
- 2) Discuss the relationship to one's own and others' ability to accomplish certain tasks.
- 3) Relate different thinking patterns to incidents of personal and/or professional frustrations.
- 4) Correlate quadrant characteristics with the creative problem solving process.

## Facilitating Change: Conversations that Help ●

Northwest Territory B/C/D

*Heather Mansell, STG International*

During this session participants will examine the relationship building practices that are built and housed in effective communication. Participants will have the opportunity to explore and practice different techniques and strategies that will support them in having more helpful, and productive conversations with parents, families, and colleagues.

Objectives:

- 1) Gain an increased understanding of factors that make it difficult for families to engage in EHS/HS programming.
- 2) Gain strategies for improving their ability to develop positive relationships with families.
- 3) Gain strategies for having more helpful conversations that facilitate growth

## Tackling Transitions ★ ●

Sequoia Ballroom 4

*Brandon Williams*

Transitions can be tough, especially if children are asked to sit still and remain quiet while simply waiting. This session will demonstrate techniques to utilize transition times as an opportunity to reinforce current classroom topics. We'll discuss classroom management strategies for minimizing transitions throughout the daily routine and identify the various types of transitions teachers must plan throughout their day. Songs, rhymes, and activities for each type of transition will be demonstrated.

Objectives:

- 1) Utilize scheduling techniques to minimize transitions.
- 2) Identify the various transitions that take place within their daily routine.
- 3) Replicate transition activities in the classroom.

# Thursday, June 9, 9:00am to 11:30am

## **Navigating ECLKC: Guided Resource Tour** ●

**Northwest Territory A**

*Carla Aronhalt, STG International*

The Early Childhood Learning and Knowledge Center (ECLKC) can support the professional development for new and seasoned staff in Head Start and childcare setting. During this session participants will locate and explore tools within Early Childhood Learning and Knowledge Center (ECLKC) to promote and support best practice in classrooms and with families. In this interactive session participants will examine role specific resources to build knowledge of available information for staff, as well as tools for personal PD.

*Participants are encouraged to bring a personal device such as laptop, iPad, tablet or phone for exploration of ECLKC during this session.*

Objectives:

- 1) Identify and explore interactive content on the ECLKC.
- 2) Navigating the ECLKC including registration for online events, MyPeers, and iPD
- 3) Connecting each content area to professional development suites, and "must have" resources to support individual roles.

## **Introduction to Effective Training Facilitation (TTT)** ●

**Symposium**

*Lynne Storar, Miami Valley Child Development Centers*

Are you hearing, "It's time to get trainings ready for Pre-Service" --- and you don't know just where to start, come join us! In this session you will be provided with a training development template which will explore 10 elements of effective training design and time to practice using it. In addition, we will discuss best practices in Adult Learning principles as well as effective facilitation to ensure full engagement from your trainees at every session you deliver!

Objectives:

- 1) Define the 10 elements of an effective training design.
- 2) Integrate Adult Learning Principles into each training session.
- 3) Develop a plan using effective facilitation skills to engage trainees.

## **Recruitment-Looking At & Beyond the Foundation** ●

**Sequoia Ballroom 6**

*Rachelle Myers, STG International*

Participants will engage in conversations and activities using the Head Start Management Systems Wheel, Head Start Planning Cycle, and Community Assessment with a focus on Recruitment. Activities will include sharing ways to use the Community Assessment to target recruitment efforts and define target audiences. A special consideration will be given to the impacts that the pandemic has had on their programs to shape new strategies for recruitment and developing a post-pandemic marketing plan for their programs.

Participants will use the reflective practice tool to develop a take-home action plan.

Objectives:

- 1) Examine the elements of effective outreach and recruitment
- 2) Identify strategies for supporting recruitment to achieve and maintaining full enrollment

## **Child Plus User Group**

**Sequoia Ballroom 2**

*Sharon Fisher, Warren County Community Services; Neeraj Ghule, Butler County ESC;*

*Barb Scharff, Hamilton County ESC*

This Peer-Led discussion group will address these topics:

- ChildPlus 101 - Enrollment, Health Events and Education Events
- ChildPlus Online

Participants will have the opportunity to submit questions prior to the event.

# CEU's & Ohio Approved Session Information

IACET CEUs **will be available for conference sessions**. IACET CEU certificates can be uploaded to Professional Registry (occr.org)

Registry staff will determine whether or not hours count as Ohio Approved toward your PD Certificate.

For more information about OHSAI CEU Policies and Procedures, and for more information about preparing for your conference experience, visit

[https://ohsai.org/professional\\_development\\_infor.php](https://ohsai.org/professional_development_infor.php)



**Ohio Approved (or applied for Approved)**



**Session approved for IACET CEUs**

IACET CEUs may count as Ohio Approved professional development. Participants will receive a CEU post-test for sessions attended via email. CEU certificates will come with instructions for uploading the certificate to the Ohio Professional Registry – Registry staff will determine if session counts for Ohio Approved.

For Ohio Approved sessions, if you provide your OPIN number on the sign-in sheet, your participation will be recorded in the Ohio Professional Registry, awarding you Ohio Approved credit. For multi-part sessions, participants must attend the entire session to receive CEUs and/or Ohio Approved credit.



# EXHIBITOR INFORMATION



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# EXHIBITOR INFORMATION



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# EXHIBITOR INFORMATION

## Becker's School Supplies

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## Connect4Learning

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## Innovative Healthcare Solutions

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## Lakeshore Learning Materials

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# Save the Date - Upcoming Events



## July 2022

- 1 COMMUNITY OF LEARNERS – Human Resources
- 5 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 8 COMMUNITY OF LEARNERS – Early Head Start
- 14 COMMUNITY OF LEARNERS – FCP \*\*
- 21 COMMUNITY OF LEARNERS – Education
- 28 COMMUNITY OF LEARNERS – Data

## August 2022

- 2 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 5 COMMUNITY OF LEARNERS – Human Resources
- 11 - 12 **CONSCIOUS DISCIPLINE REBOOT**  
[Marriott Columbus Northwest](#)
- 11 COMMUNITY OF LEARNERS – FCP
- 12 COMMUNITY OF LEARNERS – Early Head Start
- 18 **IN-PERSON/ON-DEMAND TRANSPORTATION TRNG**  
[Marriott Columbus Northwest](#)
- 18 COMMUNITY OF LEARNERS – Education
- 25 COMMUNITY OF LEARNERS – Data

## September 2022

- 2 COMMUNITY OF LEARNERS – Human Resources
- 6 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 8 COMMUNITY OF LEARNERS – FCP
- 9 COMMUNITY OF LEARNERS – Early Head Start

## October 2022

- 4 - 7 **REGION V CONFERENCE – CHICAGO, IL**  
[Hyatt Regency, Chicago, IL](#)
- 11 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 12 COMMUNITY OF LEARNERS – Human Resources
- 13 COMMUNITY OF LEARNERS – FCP
- 14 COMMUNITY OF LEARNERS – Early Head Start
- 20 COMMUNITY OF LEARNERS – Education
- 27 COMMUNITY OF LEARNERS – Data

## November 2022

- 1 **IN-PERSON OCTOBER QUARTERLY BOARD MEETING**
- 2 - 3 **IN-PERSON OCTOBER QUARTERLY MEETING**  
[Marriott Columbus Northwest](#)
- 4 COMMUNITY OF LEARNERS – Human Resources
- 8 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 10 COMMUNITY OF LEARNERS – FCP
- 11 COMMUNITY OF LEARNERS – Early Head Start
- 17 COMMUNITY OF LEARNERS – Education
- 24 COMMUNITY OF LEARNERS – Data

## December 2022

- 1 COMMUNITY OF LEARNERS – FCP
- 2 COMMUNITY OF LEARNERS – Human Resources
- 6 COMMUNITY OF LEARNERS –  
Health/Disabilities/Mental Health/Nutrition
- 7 **VIRTUAL DECEMBER QUARTERLY BOARD MEETING**