

June Leadership and Professional Development Conference



Monday, June 6 through Thursday, June 9
Great Wolf Lodge, Mason, Ohio

Conference Schedule and Special Events

Monday, June 6

LEGISLATIVE DINNER (ticket required)

Reception 5:00 Sponsored by Kaplan Early Learning

Dinner 6:00

Keynote Speaker, Linda Smith, Bipartisan Policy Network
Early Childhood Development Initiative Director
former Deputy Assistant Secretary for Early Childhood Development,
Administration for Children and Families



Tuesday, June 7

Sessions - 9:00 to 12:00

Luncheon 12:00 to 1:30

Keynote Speaker, Karen McNamara,
Region V Administrator, Office of Head Start

Sessions 1:30 to 4:30



Wednesday, June 8

Sessions 9:00 to 12:00

Luncheon 12:00 to 1:30

Keynote Speaker, Shawn Harper
Motivational Speaker and WINologist

Sessions 1:30 to 4:30



Thursday, June 6

Sessions 9:00 to 11:30

Luncheon 11:30 to 2:00

Keynote Speaker, Dr. Arianna Howard
"Maintaining Hope in a Post-Pandemic World"



CONFERENCE SPONSORS



Conference Vendor Exhibits
open Tuesday and Wednesday

Conference Sessions

Tuesday, June 7, 9:00am to 12:00pm

COMMUNITIES OF LEARNERS

Directors

Kristen Kerr, Community Action of Wayne/Medina; Dr. Shauna Matelski, Lorain County CAA; Amy Esser, Mercer County Head Start

- Workforce Issues
- Regional Office Discussion with Karen McNamara, Regional Administrator

Health/ Disabilities/ Mental Health/ Nutrition

Alice Marie Ohlin, Akron Summit CAA; Brenda Bissett, Coshocton County Head Start; Linda Fox, Akron Summit Community Action

- PIR Discussion
- Follow up and sharing Focus 1 and Focus 2 Monitoring
- Program Updates
- Immunization/Dental Programs

Human Resources

Carla Rodriguez, Lorain County CAA; Julie Mickley, Knox County Head Start

- Staff Retention
 - Effective Onboarding
 - Employee Wellness
 - Individualized Professional Development

Early Head Start

Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO; Teri Brannum, Coshocton County Head Start

- Program Updates - successes, and/or challenges
- Group Socializations
- Child and Family Assessments

Data

Hope Cypryla and Ryan Hardesty, Miami Valley Child Development Centers; Barb Scharff, Hamilton County ESC

- Challenges in the Head Start Data World due to COVID—looking toward next year
- Data Literacy—NHSA Academy Credential
- CQI

Tuesday, June 7, 9:00am to 12:00pm, continued

COMMUNITIES OF LEARNERS, continued

Family & Community Partnerships

Kathleen Olderham, Ross County CAC; Shelly Wallpe, Butler County ESC; Nicole Shetterly, Toledo Public Schools;

- Fatherhood – Male Engagement
- Successful Events
- Using Social Media Safely

Parents

Becky Glasure, HARCATUS Head Start; Jeanette Taylor; Jeannette Jarrett; Theresa Wynn, West Ohio CAP

- Hot Fun In The Summertime!: Preparing the Class of 2038
 - Guiding the Class of 2038
 - What parents can do to help their children born in 2020 going forward.
 - Keeping babies learning and developing through difficult times
 - Summertime fun activities
 - *Helping families and communities deal with 'the elephant in the room'

Education

Yu-Ling Yeh, Akron Summit CAA; Therese Hunt, Butler County ESC; Cassandra Hoeflich, Knox County Head Start

- Digging Into Data Driven Decision Making

Transportation

Misty Luther, Pike County Community Action; Erik Laboy, Alta Head Start; Tammy Phillians, HHWP

- Program Updates and Transportation Issues
- Planning for Fall
- Forms Sharing (Please bring forms to share)
- OAPT Transportation Conference

Vendor Exhibits Open

Tuesday, June 7, 8:00 am to 5:00 pm

Wednesday, June 8, 8:00 am to 2:30 pm

Tuesday, June 7, 1:30pm to 4:30pm

Special Session for Leaders
Foundations for the Implementation of Equity-Centered,
Trauma-Informed Practices in Head Start Communities

Gabrielle Hicks, Ph.D., Postdoctoral Scholar and Kenyona Walker, Ph.D., Senior Project Manager
The Ohio State University Center on Education and Training for Employment (CETE)

From infancy and childhood into adulthood, the prevalence and detrimental biopsychosocial impact of trauma exposure in America has been well documented. In response, educators and researchers across the nation have taken a progressive interest in trauma-informed practices, particularly over the past decade. Researchers have begun to identify best avenues for the implementation of trauma-informed practices at the systems level, most notably through the lens of Multi-Tiered Systems of Support (MTSS). This session will equip participants for the pursuit of equity in all spaces by 1) challenging previous and limited conceptualizations of trauma (such as those within the infamous ACES study), 2) exploring the prevalence of trauma and documented impact upon various demographic groups, and 3) surveying evidence-based strategies for system-level change.

Health and Disabilities Table Topics

An extension of the morning Community of Learners, this session will give participants the opportunity for small group discussion around these topics:
Staff Wellness, Working with LEAs, Mental Health Consulting Services and Growth Assessment Process

Your Money, Your Goals—A Financial Toolkit

Connie Griffith and Carrie Kennedy

This session will provide information, tips and resources to empower parents to take charge of their money and make wise financial decisions. Participants will receive resources developed by the Consumer Financial Protection Bureau.

Advanced Practice Based Coaching: Leveraging the PBC Coach Competencies for Supporting Retention and High-Quality Coaching

Carla Aronhalt, STG International

In this session, participants will review research behind coaching as a support for wellness and staff retention and make connections to relevant 5R concepts of Resources and Recognition. Exploration of Coaching Competencies will support Education Managers in connecting the PBC Coaching cycle to knowledge, skills and practices of coaches.

Substance Abuse: Awareness and Insights

Marcella Balin

The concerns surrounding all types of drug and alcohol abuse remain a priority of focus for the health of all generations. Health and social service providers should be alert for symptoms that may signal a need for help and intervention. This program is designed to provide participants with a knowledge of the categories of substances that are frequently abused and their potential manifestations, both physically and behaviorally. There will also be a discussion of recovery and especially the 12 steps of Alcoholics Anonymous and its relation to addiction.

A Place That He Belongs: Reimagining Father Engagement

Lillian Mallinson, STG International

Father engagement is not a stand-alone program initiative, but a vital and integrated aspect of parent, family, and community work. During this session participants will gain knowledge and skills to develop a systemwide integration of multiple activities that builds a comprehensive father-engagement approach. Participants will walk away with resources to support their overall family engagement through intentional focus on fathers.

Wednesday, June 8, 9:00am to 12:00pm

Creating a Culture that Retains and Attracts Top Talent: Building an Engaging Culture

Lorri Bernier, STG International

Utilizing research and materials from Gallup, this session will support participants in developing new intentions and a leadership plan that will enhance employee engagement. Participants will gain an understanding of the twelve key elements of engagement, and to identify the opportunities for creating engagement in their environments. The five behaviors of effective leaders will be shared and considered by participants as they set their own intentions to do things differently moving forward.

Data Visualization in an Early Childhood Education Context — Part 1

Ryan Hardesty, Miami Valley Child Development Centers

Having all the information in the world doesn't make it easier to communicate - it makes it harder. The more information you're dealing with, the more difficult it is to filter down to the most important bits, and telling your story with data isn't something that comes naturally. In this full day session, participants will examine various approaches to creating data visualizations in a Head Start environment. The goal is to become better at presenting data in different formats for different audiences, and to examine and become familiar with different tools that can be used to produce visualizations.

Using Reflection to Eliminate Unwanted Behaviors in Early Childhood Settings

Lindsay Green

During this session, we will discuss how early brain development corresponds to some of the most challenging behaviors in early childhood and how as educators, we can create environments and opportunities that set young children up for success. Through attunement and the skills of attention and positive intention, participants will learn ways to increase positive, helpful behaviors. Participants will reflect on aggressive play and discuss professional tolerance for more physical interactions. Playful strategies to create a magical early childhood experience will also be shared during this session.

Establishing and Maintaining a Health Services Advisory Committee

LaNissa Trice and Heather Mansell, STG International

This session will provide participants an overview of the development of a health services advisory committee. The participants will have an opportunity to network, discuss, and share innovative strategies for building and sustaining community partnerships and gaining parent participation. The participants will also gain a deeper understanding of the process of building a staff wellness committee in collaboration with the health advisory committee.

Give Your Social Media a Head Start Spark!

Jasmine Milum and Cassie Sprinkle, Spark Space Creative

Participants will gain a better understanding of digital marketing and will increase their confidence in their ability to market their agency to meet their goals. Through a combination of learning and hands on activities, participants will examine the WHY, WHO and HOW elements of Marketing, Social Media and Design Elements.

On the Road to Financial Wellness – Economic Mobility for Families

Lillian Mallinson, STG International

The session will build participants understanding of family economic mobility as a core aspect of Family-Well Being, within the PFCE Framework. Participants will explore strategies to help think about families' goals for economic mobility and how they can partner with families as they take steps to achieve those goals. Participants will walk away with resources to support families' financial capability.

Wednesday, June 8, 1:30pm to 4:30pm

Creating a Culture that Retains and Attracts Top Talent: Maintaining an Engaging Culture During Change

Camille Stanford, STG International

Utilizing research and materials from Gallup, this session will build upon the session of how to create an engaging culture. Participants will understand that there are four basic needs of those they are leading during change: stability, trust, compassion, and hope. This session will explore the leader's prerequisite skills and competencies required to meet those needs, poise, candor, empathy, and realistic optimism. Participants will be guided to set their own intentions that will support maintaining an engaged organizational culture during times of change.

Data Visualization in an Early Childhood Education Context — Part 2

Ryan Hardesty, Miami Valley Child Development Centers

Having all the information in the world doesn't make it easier to communicate - it makes it harder. The more information you're dealing with, the more difficult it is to filter down to the most important bits, and telling your story with data isn't something that comes naturally. In this full day session, participants will examine various approaches to creating data visualizations in a Head Start environment. The goal is to become better at presenting data in different formats for different audiences, and to examine and become familiar with different tools that can be used to produce visualizations.

Developing Relationships with Families that Last a Lifetime!

Twinkle Schottke

Relationships that begin during pregnancy can have an impact on the birth outcome of high-risk women and their babies. Current data states that Ohio ranks 39th in the country for infant mortality. Early Head Start is the perfect place to start developing strong relationships that will grow with the family to encourage healthy choices, keeping the baby safe and strategies to make a difference. Participants will learn the strategies to attract, engage and retain families while building rapport, reducing barriers and setting the family up to succeed.

Understanding the Issue of Human Trafficking

Erin Meyer, End Slavery Cincinnati Coalition and Chelsea Gaffey, Ohio Department of Youth Services

Human trafficking is a crime in which people profit from the control and exploitation of others. Participants will learn the basics of human trafficking, victim identification, and human trafficking interviews and assessment. Local human trafficking cases and the intersection with domestic violence and runaway and homeless youth will be discussed. Participants will learn how to identify local resources to support exploited families.

Multicultural Principles for Head Start Programs Serving Children Ages Birth-Five

Carla Aronhalt, STG International

Head Start programs are effective when their systems and services support the cultural diversity of families. Staff members must be able to demonstrate respect for and respond to the different cultures in their community and among their co-workers. During this session participants will examine program practices with specific exploration of Principle 1: Every Individual is Rooted in Culture, while gaining understanding of connections to the seven multicultural principles and services to families.

Building the Brain with the Brain Architecture Game

Lynne Storar, Miami Valley Child Development Centers

These last two + years have been like no other in our current history.... And it is more important than ever that we understand how to support healthy brain development for our youngest and most vulnerable children. In this session, participants will learn and experience, through a hands-on tabletop game, just how powerful the role of relationships is on early brain development. We will explore why early brain development is important to understand, what types of interactions or experiences are most impactful to the developing brain, and what we can do to support children in building their best brain possible!

Thursday, June 9, 9:00am to 11:30am

Creative Mindfulness at Work and Home

Katy Oberle, MS, IMFT

In this workshop you'll learn about and experience how to creatively integrate mindfulness into your workplace, as well as into your life outside of work. You'll engage with fellow participants in small-group discussion, be guided through a mindfulness meditation practice, and create a mindful vision board that highlights your values and goals related to both work and home life. Most importantly, this workshop centers on self-care and self-compassion, as you fill your cup with creativity, present-moment awareness, and the company of kindred spirits.

Who Ruffles Your Feathers? **Maximizing Brain Power for Relationship Building and Strength**

Marcella Balin

The knowledge we have about the brain, and its natural tendency towards having a "dominance" suggests that by understanding these intricacies we each can assume a new perspective on the work we do, the people we serve and the elements that create stress in our lives.

How we think and process information does make a big difference in how we work and interact with others.

By examining the subject of brain dominance some of these mysteries can be understood.

This is a look at how our own hard wiring creates both satisfaction and frustration in our lives.

Facilitating Change: Conversations that Help

Heather Mansell, STG International

During this session participants will examine the relationship building practices that are built and housed in effective communication. Participants will have the opportunity to explore and practice different techniques and strategies that will support them in having more helpful, and productive conversations with parents, families, and colleagues.

Tackling Transitions

Brandon Williams

Transitions can be tough, especially if children are asked to sit still and remain quiet while simply waiting.

This session will demonstrate techniques to utilize transition times as an opportunity to reinforce current classroom topics. We'll discuss classroom management strategies for minimizing transitions throughout the daily routine and identify the various types of transitions teachers must plan throughout their day. Songs, rhymes, and activities for each type of transition will be demonstrated.

Navigating ECLKC: Guided Resource Tour

Carla Aronhalt, STG International

The Early Childhood Learning and Knowledge Center (ECLKC) can support the professional development for new and seasoned staff in Head Start and childcare setting. During this session participants will locate and explore tools within Early Childhood Learning and Knowledge Center (ECLKC) to promote and support best practice in classrooms and with families. In this interactive session participants will examine role specific resources to build knowledge of available information for staff, as well as tools for personal PD.

Participants are encouraged to bring a personal device such as laptop, iPad, tablet or phone for exploration of ECLKC during this session.

Introduction to Effective Training Facilitation (TTT)

Lynne Storar, Miami Valley Child Development Centers

Are you hearing, "It's time to get trainings ready for Pre-Service" --- and you don't know just where to start, come join us! In this session you will be provided with a training development template which will explore 10 elements of effective training design and time to practice using it. In addition, we will discuss best practices in Adult Learning principles as well as effective facilitation to ensure full engagement from your trainees at every session you deliver!

Thursday, June 9, 9:00am to 11:30am, continued

Recruitment-Looking At & Beyond the Foundation

Rachelle Myers, STG International

Participants will engage in conversations and activities using the Head Start Management Systems Wheel, Head Start Planning Cycle, and Community Assessment with a focus on Recruitment. Activities will include sharing ways to use the Community Assessment to target recruitment efforts and define target audiences. A special consideration will be given to the impacts that the pandemic has had on their programs to shape new strategies for recruitment and developing a post-pandemic marketing plan for their programs.

Participants will use the reflective practice tool to develop a take-home action plan.

Child Plus User Group

*Sharon Fisher, Warren County Community Services; Neeraj Ghule, Butler County ESC;
Barb Scharff, Hamilton County ESC*

This Peer-Led discussion group will address these topics:

ChildPlus 101 - Enrollment, Health Events and Education Events

ChildPlus Mobile

Participants will have the opportunity to submit questions prior to the event.



IACET CEUs **will be available for conference sessions.** ET CEU certificates can be uploaded to Professional Registry (ocrra.org)

Registry staff will determine whether or not hours count as Ohio Approved toward your PD Certificate.

For more information about OHSAI CEU Policies and Procedures, and for more information about preparing for your conference experience, visit

https://ohsai.org/professional_development_infor.php