



October 9-11, 2019

Embassy Suites Dublin – 5100 Upper Metro Pl, Dublin, Ohio

[Click here or follow link from www.ohsai.org](http://www.ohsai.org) for online Registration

Wednesday, October 9

2:00pm to 4:00pm **Executive Board Meeting**

4:00pm to 7:00pm **OHSAI Board Dinner and Board Meeting**

Thursday, October 10

8:30am **Registration**

Kelly Smith from OCCRRA and Jeri Metz from ODJFS will be set up near registration with a display to demonstrate the online Background Check procedure and answer your questions from 9am to 2pm on Thursday, October 10th.

10:00am to 12:00pm AND 1:15pm to 4:30pm **Communities of Learners**

12:00pm to 1:15pm **Lunch (provided) and General Session
State and National Updates**

Communities of Learners

The Community of Learners model is intended to facilitate meaningful and intentional networking, sharing and learning among and between peers working in a common field. **Each Community of Learners session will include time for reexamining the Community of Learners framework, plans for this program year, networking and a common leadership focused video and discussion.**

Directors

*Kristen Kerr, Community Action of Wayne/Medina; Verline Dotson, Cincinnati-Hamilton County CAA;
Dr. Shauna Matelski, Lorain County CAA; Amy Esser, Mercer County Head Start*

- Workforce Issues/Wellness/ Supporting Middle Managers
- Federal Monitoring Reviews
- Child Behaviors in the Classroom
- Collaboration Office Updates – *Anita Armstrong*
- Policy and Legislative Updates and Program Issues for Head Start Directors – *Barbara Haxton*

Health/ Disabilities/ Mental Health/ Nutrition

*Alice Marie Ohlin, Arkon Summit CAA; Brenda Bissett, Coshocton County Head Start; Linda Fox,
Akron Summit Community Action*

- Developmental Disabilities Board – Inclusion is Everyone's Job
- Sugary Drinks Train the Trainer and ECLKC Nutrition Resources – *Carla Aronhalt, STG International*
- Bed Bugs and Lice

Human Resources

Brandi Ferguson, HHPW CAC; Julie Mickley, Knox County Head Start

- Background Check System – Demo and Q&A
- Developing Emerging Leaders among your Staff
- Supporting Middle Managers
- Effective Supervision Practices
- Creating a Culture of Connection

Early Head Start

Jeanine Bensman, Council on Rural Services; Angie Kisor, Ironton-Lawrence County CAO

Content facilitate by Delphia Roberts Brown, STG International

- Overview of Infant/Toddler Critical Competencies
- Developmentally Appropriate Milestones for Infants and Toddlers
- Active Supervision for Infants and Toddlers
- Curriculum Implementation through the Lens of the Early Learning Outcomes Framework,
- *Lynne Storar, STG International*
- Open Discussion and Sharing – School Readiness/Education Advisory Committee

Please bring information about committee selection criteria and any forms, processes, etc.

Parents

Jeanette Taylor, Consultant; Theresa Wynn, West Ohio Community Action Partnership, Becky Glasure, HARCATUS Head Start; Jeannette Jarrett, Consultant

- Male Involvement
- Discipline vs. Punishment
- Networking and Discussion

Family & Community Partnerships

Amber Simmons, Northwest Ohio CAC; Kathleen Olderham, Ross County CAC; Jo Ann Clark, Knox County Head Start; Shelly Wallpe, Butler County ESC

- Relationship Based Competencies Corner – Family Well Being, *Heather Nusbaum, STG International*
- ERSEA Topic – Attendance Issues

Please bring samples of Attendance Recognition Tools, Attendance Plans and Data Examples that are used to inform practice

- PFCE Starter Learning Community Toolkit
- Parent Engagement: Policy Council and Parent Committees

Please bring samples to share

Data

Zachary Foster, Clinton County CAP; Hope Cypryla, Miami Valley Child Development Centers; Ryan Hardesty, Cincinnati-Hamilton Co CAA

- Data Storytelling
- Improvement Science
- Process Mapping
- Networking and Planning for 2019-2020 year

Education

Yu-Ling Yeh, Akron Summit CAA; Kelly Compton, Council on Rural Services; Therese Hunt, Butler County ESC; Cassandra Hoeflich, Knox County Head Start

- Growing Up Wild, *Pam Oviatt*
- Curriculum Implementation through the Lens of the Early Learning Outcomes Framework, *Lynne Storar, STG International*
- Open Discussion and Sharing – School Readiness/Education Advisory Committee

Please bring information about committee selection criteria and any forms, processes, etc.

Leading By Exemplar: A Session for Head Start Leaders *

Ashley LiBetti, Bellwether Associates

“Leading by Exemplar: Lessons from Head Start Programs” was published in March, 2019 by Bellwether Education Partners. Participants will dig into the process and findings of this multi-year analysis of exemplary Head Start programs. They will learn about the specific practices and design choices of these Head Start programs and evaluate those practices for applicability to their program context. This session will begin to lay to foundation for applying strategies and interventions to improve program quality and outcomes.

[Click here to view the Head Start Exemplar Report.](#)

Learning Outcomes:

1. Examine the Exemplar project methodology and framework.
2. Identify key practices and design choices that contributed to program success.
3. Analyze and apply findings to begin to create a potentially promising strategy or intervention for local application

Middle Manager Institute Part 1

Pamela J. Green, MBA, SPHR, Leadership Consultant and Coach

This four part series will support new as well as experienced supervisory staff in building skills to more effectively manage their work and supervise effectively. Sessions will be held at each OHSAI Quarterly Meeting; future topics will include Conflict Management, Delegation, and Team Collaboration.

Communication Skills: Detect & Defeat the Most Common Communication Snafu's *

Whether managing others, working in a cross-functional project team, or providing internal/external client support, excellent communication skills are crucial for all employees at any level within any organization and it doesn't have to be filled with drama. In order to make communicating effortless and drama free, you'll have to put considerable thought and effort into your style and that of others to make the type of impact required for your effectiveness.

Learning Outcomes:

1. Identify the most common communication challenges and how to prevent them from interfering with your success
2. Identify your communication style and the style of others for greater effectiveness
3. Practice practical tools and techniques to add impact to your communication

Supporting Children with Medical Needs *

Erin Pemberton, Summit County Board of Developmental Disabilities

Come join me as we explore the world of supporting all children in group settings. Participants will learn in greater detail what licensing says about documentation, what training needs to occur before the child starts and then can interact with several different training modules with hands on experience. We will look at sample forms completed correctly and dig deeper on forms that have some mistakes to better understand how to remain in compliance. Participants will dig deeper about their feelings and bias and how to tackle them with other professionals and parents. We will look at why families choose not to disclose information about a child diagnosis or education plan. Finally, we will look at how professionals feel when they have tried everything and they still fail to be able to serve the child.

Learning Outcomes:

1. Strengthen ability to support children with medical needs in the classroom setting by learning how to get beyond personal fear, revisiting licensing rule, bias, and family fears
2. Participate in hands on experience with a few different pieces of medical equipment, including tube feeding, AFO's, EpiPen's, Inhalers, thickener and insulin

It's in the Details: Using Practice - Based Coaching to Support Curriculum Fidelity *

Heather Nusbaum, STG International

This session is a continuation of the partnership between STGi and OHSAI to support Advanced Practice Based Coaching, building upon the PBC Leadership Academy, Coach Training, TLC, and Advanced PBC sessions (previous participation in these is recommended, however, not required). This session will support you as a coach by exploring a specific topic relevant to you in your role- curriculum fidelity; identifying resources and strategies specific to our topic, and then putting it into practice what we learned via scenarios, videos, opportunities to ask questions and network with other programs. If you are a coach or someone that supervises or supports coaching implementation this session is for you.

Learning Outcomes:

1. Increase your understanding of curriculum fidelity
2. Understand how PBC can support curriculum fidelity
3. Identify teaching practices and strategies that support curriculum fidelity

The Importance of Financial Literacy: Tools and Resources to Improve Financial Wellness Now, and Into the Future *

Amanda Woods, M.Ed, Healthy Finances Program Specialist, OSU Extension

When we're financially literate, we have the knowledge and resources necessary to make sound financial decisions. The choices we make in our financial lives not only impact our financial health now, but it also has the ability to impact our financial wellness into the future. This session will aim to educate you on the importance of pursuing financial literacy, as well as provide the resources and tools that can help you achieve and maintain financial wellness.

Learning Outcomes:

1. Articulate the importance of financial literacy
2. Identify areas of financial education that are important for improved financial literacy
3. Examine resources and tools that can help individuals interested in improving financial literacy
4. Identify strategies to work with your local Extension office to participate in financial and other types of education

PITC: Facilitating Learning and Development with Infants: Brain Development *

Lynne Storar, STG International

This session is the first in a 3-part series in which the content of the Program for Infant Toddler Caregiving (PITC) Module 3: Facilitating Learning and Development will be delivered. Topics to be covered in future sessions will include: Discoveries of Infancy, Language Development, and Communication and Culture.

Infant and Toddler caregivers have THE most important job in any early childhood setting, because they literally are building the brains of the infants and toddlers that they care for. Through individualized experiences, interactions and environments, these children thrive and connections in their brains are solidified. This session outlines key aspects of early brain development and presents major findings from recent research.

Learning Outcomes:

1. Articulate how the brain is built from birth to age 3
2. Connect the development of the brain to the experiences, environment and relationships that the infant or toddler encounters
3. Practice activities that can be done to support brain development

12:00 p.m. to 2:30 p.m.

Luncheon and General Session



Leading By Exemplar: Applying Promising Practices *

Ashley LiBetti, Bellwether Associates

Leading by Exemplar: Lessons from Head Start Programs is a synthesis of findings from an in-depth analysis of high-performing Head Start programs. Co-Author Ashley LiBetti will provide an overview the study and the factors identified that contributed to program success and improved early learning outcomes. This session will give participants the opportunity to discuss work with others from their program to identify the practice that could be most useful to their program and begin to create an action plan for how to adapt or adopt it.

Learning Outcomes:

1. Review overview of Exemplar project methodology and framework.
2. Consider key practices and design choices and discuss strategies to implement practices locally to improve outcomes for children and families.



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*** These sessions are approved for IACET CEUs. IACET CEUs can count toward Ohio Approved credit. For more information about CEUs and OHSAI's Professional Development policies and practices, visit**

www.ohsai.org/professional-development-information/